A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Prepares professional peace officers with contemporary policing options and practices to identify, analyze and apply Minnesota criminal statutes and traffic code. This course promotes five (5) core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Minnesota criminal statutes, traffic code, and regulatory code.
   Contemporary policing options and practices.
   Vehicle registration/insurance requirements.
   Career related terminology.
   Amendments related to peace officer practice and law.
   Culturally responsive contemporary policing practices with diverse communities and populations.
   Critical thinking and problem solving.
   Minnesota’s peace officer standards of conduct.
   Data privacy and victim’s rights.

D. LEARNING OUTCOMES (General)

1. Demonstrate the basic organization, purpose and principles of Minnesota Criminal Code and its implications for the enforcement of law.
   Describe non-enforcement deterrents to traffic violations.
   Describe vehicle registration and insurance requirements in Minnesota.
   Demonstrate culturally responsive contemporary policing practices with diverse communities and populations.

2. Identify the elements of crimes as stated in the Minnesota State Statutes, including traffic enforcement code and driving while impaired offenses.
   Identify Minnesota State Statutes relating to weapons, chemical agents, electronic control weapons and interference with public property.
   Demonstrate knowledge of Minnesota POST Board requirements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted