

Inver Hills Community College

CJS 2230: Legal Issues and Procedures in Policing

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Familiarizes students with the principles of criminal procedures, the rules established by the US Supreme Court relating to stop, frisk, arrest, search interrogation and identification, and the legal process applicable to law enforcement. Students will study the legal concepts involved in the application of the 4th, 5th, and 6th Amendments to policing as well as Minnesota State Constitution and procedural requirements.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Search and seizure requirements: 15%
2. Arrest procedure:30%
3. Force continuum;10%
4. Due process:10%
5. Cultural diversity:10%
6. Detention:15%
7. Terrorism: 10%

D. LEARNING OUTCOMES (General)

1. Explain key terms and the basic rules governing searches, seizures and interrogations
2. Explain the protections and operations of the US and MN constitution
3. Explain the effect of the 14th Amendment
4. Define the warrant requirements
5. Explain the protections available under the 4th Amendment
6. Define legal elements of a vehicle and/or pedestrian stop
7. Explain when and where an arrest may be made without a warrant
8. Explain the proper execution of different types of arrest warrants
9. Explain the use and scope of searches incident to arrest
10. Describe the scope and authority required to search a vehicle on probable cause
11. Describe the Exclusionary rule and it's principle exceptions
12. Explain the rights provided under the 5th Amendment pursuant to Miranda
13. Describe the rules related to Show Ups and Line Ups, including right to counsel
14. Describe the requirements for obtaining a search warrant
15. Explain key terms and rules governing search, seizure, and interrogation
16. Describe the application of the defenses of capacity, self-defense, and entrapment
17. Describe the features of liability under state law and civil rights statutes

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted