CJS 2230: Legal Issues and Procedures in Policing

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Explores the principles of criminal procedure and the rules established by the U.S. Supreme Court relating to suspect identification, search and seizure, arrest procedures, interrogation of suspects, and the legal processes applicable to policing. Students will study the legal concepts involved in the application of various amendments to policing as well as the Minnesota State Constitution, the U.S. Constitution and their procedural requirements. This course promotes five (5) core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Criminal law and criminal procedure
   Constitutional rights during policing, court processes, and correctional sentencing
   Search and seizure requirements
   Suspect identification methods
   Arrest procedures

2. Use of force continuum
   Search warrant preparation, execution, and warrantless searches
   Application of due process
   Rights and processes related to a fair and speedy trial and the right to a jury trial
   Provisions of the Constitution, Bill of Rights and case laws impact on policing

D. LEARNING OUTCOMES (General)

1. Explain provisions of the Constitution and Bill of Rights and describe the impacts on policing in America.
   Define the rules of evidence and related criminal procedure that must be followed by professional peace officers.
   Explain peace officer use of force and the legal foundations that must be considered.
   Discuss the relationship between source of law, application of law and interpretation of law in peace officer decision making.

2. Explain the concept of racially based profiling and other profiling that is based on false assumptions about groups of people and discuss the importance of impartial policing.
   Describe and demonstrate how to make contacts, detentions, and arrests, along with strategies and techniques for safely taking a person into custody in a variety of locations.
   Explain special reporting requirements related to bias motivated/hate crimes, predatory offenders, and other crimes of violence.

3. Demonstrate knowledge of Minnesota POST Board requirements.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted