

Inver Hills Community College

CJS 2240: Peace Officer and Human Behavior

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Integrates the academic and applied aspects of the basic patrol function for a police patrol officer. Includes an in-depth examination of a patrol officer's duties, functions, and responsibilities, as well as knowledge, skills, and abilities. These include, but are not limited to, vehicle stops, traffic enforcement, pedestrian checks, officer safety issues, and other duties as they relate to the basic patrol function.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Duties and functions of a patrol officer 60%
2. Subject control during field encounters 5%
3. Terms 5%
4. Officer safety and explain force continuum 15%
5. Minnesota custodial arrest statutes 5%
6. Police computer systems 5%
7. Chain of custody 5%

D. LEARNING OUTCOMES (General)

1. Demonstrate knowledge of police radio techniques and procedures
2. Explain primary duties and functions of a patrol officer
3. Define identified legal terms regarding stop and frisk
4. Explain patrol officers' duties and responsibilities
5. Outline and explain the use of police technology
6. Define command presence
7. Manage the ability to control subjects during field encounters
8. Explain how to run warrant checks
9. Define officer safety issues
10. Explain applicable Minnesota statutes related to custodial arrest
11. Demonstrate ability to query and use police computer systems
12. Demonstrate knowledge of law enforcement terms
13. Explain the need to maintain chain of custody
14. Demonstrate officer safety techniques
15. Define and explain use of force continuum
16. Demonstrate knowledge of Minnesota POST Board requirements

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted