CJS 2240: Peace Officer and Human Behavior

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Integrates the academic knowledge, skills, and abilities of the basic patrol function of professional peace officers. These include, but are not limited to, vehicle stops, traffic enforcement, pedestrian checks, officer safety issues, and other duties as they relate to the basic patrol functions. This course promotes five (5) core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Duties and functions of a professional peace officer.
   - History and foundation of peace officer duties, responsibilities and actions.
   - Career-related terminology.
   - Officer safety as it relates to the use of force continuum.
   - Minnesota custodial arrest statutes for offenses, including domestic/family violence.

2. Amendments related to equality and rights of the community.
   - Evolution of crimes, including drug trends and laws and bias/hate motivated crimes.
   - Subject control and de-escalation during field encounters.
   - Responding to persons in crisis.
   - The role and rights of victims.
D. LEARNING OUTCOMES (General)

1. Summarize the history, rationale and components of policing from its founding to the era of 21st Century Policing. Identify the traits of a professional peace officer as a public servant including the core values of policing: calling, communication, integrity, compassion, and empathy; and explain how these traits are applied to mediating and problem-solving within the community. Demonstrate how a professional peace officer applies constitutional law, reason, procedural justice, cultural responsiveness, and the sanctity of life to the patrol functions of policing.

2. Define behavioral indicators of persons with mental health concerns, co-occurring disorders and co-morbidity and demonstrate how to respond to persons in crisis using the Crisis Intervention Team (CIT) model. Explain the need for peace officer health and wellness and its impact on personal and community relationships. Identify the concepts of peace officer safety and use of force, and demonstrate how it is applied to policing and patrol functions.

3. Explain and demonstrate the theory, concepts and peace officer responses related to domestic violence and other crimes of violence, including the advocacy for victims. Explain the role of peace officers when addressing the issues of gangs, drugs, terrorism and Homeland Security. Describe the impact of human behavior on the interactions between peace officers and the communities they serve. Demonstrate knowledge of Minnesota POST Board requirements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted