

Inver Hills Community College

CJS 2112: Community Corrections

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

CJS 1156 - American Corrections

Corequisites: None

MnTC Goals: None

Introduces alternatives to traditional incarceration for convicted criminals and people on probation and parole. Topics include the history of community corrections, the legal framework for community corrections, the growth potential of the field, and the role of the corrections professional. Emphasis is upon sentencing, probation, parole, pre-trial release programs, intermediate sanctions, and halfway houses.

Prerequisites: CJS 1156 with a grade of C or higher.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Role of community-based corrections. -- 20%
2. Different sentencing options available to judges. -- 20%
3. Residential and nonresidential intermediate sanctions. -- 20%
4. Designing a presentence investigation report and conducting a presentence investigation. -- 20%
5. Intent and results of the restorative justice process. 20%

D. LEARNING OUTCOMES (General)

1. Analyze the role of community-based corrections.
2. Describe the different sentencing options available to judges.
3. Differentiate among the residential and nonresidential intermediate sanctions.
4. Design a presentence investigation report and conduct a presentence investigation.
5. Evaluate the intent and the results of the restorative justice process.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted