

Inver Hills Community College

EMS 2588: Paramedic Patient Care Internship II

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

EMS 2488 - Paramedic Patient Care Internship I

Corequisites: None

MnTC Goals: None

Provides competency-based clinical experiences in emergency medical services field response units, hospitals, health care clinics and other venues. Students perform advanced life support skills and patient assessments, formulate differential diagnoses, and direct patient care teams. Students function as advanced life support team leaders are under the supervision of a preceptor or instructor.

Prerequisite: Acceptance into the Paramedic program. To complete the requirements of the course students will need to receive a criminal background clearance. Please refer to the Criminal Background section of the catalog for more information on the criminal background study.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Field Clinical Experience on ALS EMS response units.
Hospital Clinical Experiences.
Health Care and other related experiences.

D. LEARNING OUTCOMES (General)

1. Demonstrate proper assessment and a comprehensive history examination in the clinical and prehospital setting under the direction of an assigned preceptor.
Formulate a field impression based on an analysis of comprehensive assessment findings, anatomy, physiology, pathophysiology, and epidemiology.
Relate assessment findings to underlying pathological and physiological changes in the patient's condition
Interpret and synthesize the multiple determinants for health and clinical care in the prehospital and clinical setting.
2. Effectively communicate in a manner that is culturally sensitive and intended to improve patient outcome
Demonstrate paramedic psychomotor skills within the National EMS Scope of Practice Model & State Scope of Practice at this level.
Practice exemplary professional behavior, including integrity, empathy, self-motivation, self-confidence, respect and patient advocacy in the delivery of care to your patients.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted