

Inver Hills Community College

EMS 2488: Paramedic Patient Care Internship I

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Provides competency-based clinical experiences in emergency medical services field response units, hospitals, health care clinics and other venues. Students perform advanced life support skills and patient assessments, formulate differential diagnoses, and direct patient care teams. Students are under the supervision of a preceptor or instructor. To complete the requirements of the course students will need to receive a criminal background clearance. Please refer to the Criminal Background section of the catalog for more information on the criminal background study.

Prerequisites: Acceptance into the Paramedic program.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Hospital Clinical Experiences
Health care and other related experiences
Field Clinical experience on an EMS response unit
Simulation

D. LEARNING OUTCOMES (General)

1. Perform a comprehensive history and physical examination to identify factors affecting the health and health needs of a patient.
Formulate a field impression based on an analysis of comprehensive assessment findings, anatomy, physiology, pathophysiology, and epidemiology.
Relate assessment findings to underlying pathological and physiological changes in the patient's condition
Integrate and synthesize the multiple determinants of health and clinical care.
2. 5. Effectively communicate in a manner that is culturally sensitive and intended to improve patient outcome
Safely and effectively perform paramedic psychomotor skills within the National EMS Scope of Practice mode and state Scope of Practice at this level.
Anticipate and prospectively intervene to improve patient outcome.
Demonstrate exemplary professional behavior including but not limited to: integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time management, teamwork/diplomacy, respect, patient advocacy, and care.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted