

Inver Hills Community College

NURS 2900: Acute and Complex Care for Nursing

A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: 3

Lab Hours/Week: 2

OJT Hours/Week: 9

Prerequisites:

NURS 2820 - Pharmacology and the Role of the Professional Nurse AND NURS 2800 - Chronic and Palliative Care in Nursing AND NURS 2850 - Applied Pathophysiology for Nursing I; OR
NURS 2700 - Health Promotion and the Role of the Professional AND NURS 2720 - Transition to the Role of the Professional Nurse AND NURS 2750 - Nutrition and the Role of the Professional Nurse

Corequisites: None

MnTC Goals: None

Focuses on the nursing care of clients experiencing acute disruptions of health and/or end of life issues. Emphasis is placed on understanding and application of theory and skills required to provide nursing care to clients with complex and/or unstable conditions. Evidence-based practice is used to support appropriate focused assessments, and effective, efficient nursing interventions. Knowledge of life span, developmental factors, cultural variables and legal aspects of care guide the ethical decision making in delivery of care. Prerequisites: Successful completion of NURS2800, NURS2820, and NURS2850 with a grade of C or better and concurrent enrollment in NURS 2920.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to managing acute and complex disease processes (20%)
2. Nursing care of clients with acute disruptions to psychosocial integrity (10%)
3. Nursing care of clients with acute disruptions to physiological integrity (45%)
4. Lab modules (25%)

D. LEARNING OUTCOMES (General)

1. Incorporate the knowledge and methods of a variety of disciplines to inform decision-making in the care of the client experiencing acute disruptions in health.
2. Identify the process for how nursing and related healthcare quality and safety measures are developed, validated and implemented.
3. Use clinical judgment and decision making skills during urgent and emergent situations.
4. Apply data from all relevant sources, including technology, to inform the delivery of care.
5. Analyze the impact of socio-cultural, economic, legal, and political factors influencing healthcare delivery and practice.
6. Demonstrate team-building and collaborative strategies when working with inter-professional teams.
7. Advocate for factors that promote a culture of safe and quality care incorporating evidence-based findings.
8. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.
9. Demonstrate leadership in decision making while providing quality nursing care to improve client outcomes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted