

Inver Hills Community College

NURS 2800: Chronic and Palliative Care in Nursing

A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: 3

Lab Hours/Week: 2

OJT Hours/Week: 9

Prerequisites:

NURS 2700 - Health Promotion and the Role of the Professional AND NURS 2750 - Nutrition and the Role of the Professional Nurse; OR

NURS 2720 - Transition to the Role of the Professional Nurse AND NURS 2750 - Nutrition and the Role of the Professional Nurse

Corequisites: None

MnTC Goals: None

Focuses on the nursing care of clients experiencing chronic illness and/or end of life. Emphasis is placed on understanding the "lived experience" of clients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Evidence-based practice is used to support appropriate focused assessments and management of care of clients experiencing concurrent illnesses/co-morbidities.

Prerequisites: Successful completion of NURS2700 or NURS2720 and NURS2750 with a grade of C or better. Concurrent enrollment in NURS2850.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional development & identity in caring for clients experiencing chronic illness and/or end of life (25%)
2. Physiological integrity in the nursing care of clients experiencing chronic illness and/or end of life (25%)
3. Psychosocial integrity in the nursing care of clients experiencing chronic illness and/or end of life (25%)
4. Lifespan growth and development considerations in the nursing care of clients experiencing chronic illness (25%)

D. LEARNING OUTCOMES (General)

1. Incorporate the knowledge and methods of a variety of disciplines to inform decision-making in the care of the chronically ill client.
2. Promote achievement of safe and quality outcomes of care for individuals and families experiencing chronic illness and end of life issues.
3. Utilize evidence, clinical judgment, inter-professional perspectives and client preferences in planning, implementing and evaluating outcomes of care.
4. Recognize the role of information technology in improving client care outcomes and creating a safe care environment.
5. Discuss trends in healthcare as they relate to issues of access, equity, affordability and social justice.
6. Provide quality and safe client care as a member of the inter-professional team.
7. Utilize clinical judgment and decision making skills while providing care to promote optimal health for clients experiencing chronic illness.
8. Explore one's own beliefs and values as they relate to caring for clients experiencing chronic illness and end of life issues.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted