

Inver Hills Community College

NURS 2720: Transition to the Role of the Professional Nurse

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 3

Lab Hours/Week: 1

OJT Hours/Week: 2

Prerequisites: None

Corequisites: None

MnTC Goals: None

Expands the knowledge and skills of the LPN as they transition to the professional role within nursing. Emphasis is placed on health promotion through the lifespan and incorporates theories related to evidence-based practice, quality and safety, communication, collaboration, clinical decision-making/reasoning, informatics, assessment, caring, and health- illness continuum. Prerequisites: Admission to the accelerated nursing program track, concurrent enrollment in NURS2750 and BIOL2202 (unless successfully completed BIOL2202 previously).

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional development & identity for transition to the role of the professional nurse (25%)
2. Physiologic integrity for transition to the role of the professional nurse (25%)
3. Psychosocial integrity for transition to the role of the professional nurse (25%)
4. Lifespan growth & development for transition to the role of the professional nurse (25%)

D. LEARNING OUTCOMES (General)

1. Apply theories and concepts of social and cultural factors to provide prevention-based nursing care.
2. Demonstrates transition to the role of the professional nurse within organizational systems.
3. Apply credible, evidence-based sources of information to guide safe, preventative care.
4. Describe how health promotion initiatives are organized and financed.
5. Identify risk and or determinants of health while conducting a health history and wellness assessment.
6. Reflect on personal and professional actions based on a set of shared core nursing values.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted