

Inver Hills Community College

INTS 1777: The Journey of Love

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Explores various dimensions of love: biological, psychological, and sociological. The majority of our songs and movies have as a theme something about love. Never before in our culture have we devoted so much time and energy to the topic of love, yet so many are so confused and suffer so much pain around it. This is a course that will add clarity and understanding toward your comprehension of what love is.

B. COURSE EFFECTIVE DATES: 08/27/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Anthropological perspective on love - 5%
2. Biology of love - 5%
3. Conditional and unconditional love - 10%
4. Gender differences & love - 5%
5. Historical view on love - 10%
6. Love and addiction - 10%
7. Love and attraction - 5%
8. Love and sex - 5%
9. Multicultural perspective on love - 5%
10. Philosophy of love - 5%
11. Romantic love - 5%
12. Sociology of love - 10%
13. The journey of love - 5%
14. The languages of love - 10%
15. What love isn't - 5%

D. LEARNING OUTCOMES (General)

1. Explain the difference between infatuation & love
2. Describe the five different languages of love
3. Explain how romantic love is viewed in multiple cultures in the world
4. Explain the chemical reactions that occur in the brain when a person moves in to a loving, committed relationship
5. Analyze and describe how unconditional love differs from conditional love
6. Define and explain Sternberg's Triangular Theory of love
7. Explain how love can become an addiction

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted