

Inver Hills Community College

EDU 1138: Introduction to Special Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

EDU 1109 - Introduction to Education & Reflective Teaching

Corequisites: None

MnTC Goals: None

Focuses on the knowledge and skills needed to create and maintain an integrated school learning environment for individuals with special needs. An introduction and exploration of disabilities commonly found in infants through school age children. This course meets the Minnesota Professional Educator Licensing and Standards Board (PELSB) 8710.2000, Subp. 3, Standard 2D, Subp. 4, Standard 3B, I, O, Q, Subp. 11, Standard 10C 8710.5000, Subp. 2, Standard A1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, D1.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identification 20%
2. Cognitive, Behavioral, Physical, Developmental, Cultural, Social/Emotional Needs 30%
3. Inclusion/Learning Strategies 20%
4. School Responsibilities and Community Resources 20%
5. Working with Families 10%

D. LEARNING OUTCOMES (General)

1. Describe inclusion and strength based learning strategies required for the special needs child where individual differences are respected.
2. Recognize the cultural, developmental, physical, cognitive, behavioral, and social/emotional needs of the special needs child.
3. Identify various disabilities including; learning disabilities, perceptual difficulties, and special physical or mental challenges, gifts and talents and the need for specialized education and care.
4. Identify family, culture, and community as the basis of learning and support for children with special needs.
5. Introduction to school based special needs services, terminology, confidentiality, individual planning and programing process, free appropriate public education to students in special education through a continuum of services. Historical and philosophical foundations, legal bases, ethical principles and standards of of professional practice and contemporary issues.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted