

Inver Hills Community College

GWS 1200: Women and Global Issues

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 09 - Ethical/Civic Resp

Explores the political, economic, environmental and cultural influences shaping women's lives around the world, with a focus on the Global South and climate change. Investigates the distinction between 'global' issues and local issues by examining international commonalities, as well as differences.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Origins and theoretical underpinning: 1970's shift to a global feminist focus and key emerging theories with an emphasis on ecofeminism, identity-based theories and activism, Politics, economics, and culture in the Muslim world and cross-cultural commonalities
Reproductive rights and healthcare, globally, with an emphasis on the Global South
Economic stability and climate disruption, development globally, with an emphasis on the Global South
Religion and women, with an emphasis on the Global South

D. LEARNING OUTCOMES (General)

1. Assess the origins of women's global status as a topic of both geopolitical and academic concern
Rank, evaluate and offer solutions for the obstacles faced by women in specific cultures
Challenge the distinctions between global and local concerns by evaluating the commonalities and differences that shape women's lives on a global basis
Identify the intersections of environment, economics, politics, and culture in specific regions and globally

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted