

Inver Hills Community College

GWS 1100: Gender, Race and American Culture

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Explores the historical and contemporary intersections of race, class and gender in the United States and examines the relationships between racially-based and gender-based movements for civil rights. Identifies and analyzes contemporary stereotypes regarding race, class and gender.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. 20th Century Shifts in race, class and gender: 25%
2. Antebellum era: Women and Slavery: 10%
3. Emerging issues in race, class and gender: 25%
4. Suffrage Movement and Jim Crow: 25%
5. Women and the Abolitionist Movement: 15%

D. LEARNING OUTCOMES (General)

1. Identify historical foundation for contemporary relationships between race, gender and class as categories of analysis and life experience
2. Analyze the intellectual, political and sociological consistencies and changes that shaped major historical periods of women's and civil rights movements
3. Assess the significance of class as a factor in social fluidity and identity, and determine changes in significance over time
4. Identify and critique contemporary stereotypes
5. Define current and emerging trends and issues in race, class, and gender as categories of analysis and life experience

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted