Inver Hills Community College

MUSC 1114: Aural Skills II

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

MUSC 1113 - Aural Skills I

Corequisites: None MnTC Goals: None

Develops the ability to dictate and articulate musical pitches both heard and read from chromatic tonalities through serialism. This course is the second of a two semester sequence. This is a course of study that gradually increases in complexity in rhythm, tonality and musical texture. Prereq: MUSC 1113.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. 20th Century Chance prodecdures: 5.5%
- 2. 20th Century Organize Rhythm, Meter, and Duration: 5.5%
- 3. Binary and Ternary Forms: 5.5%
- 4. Chromaticism: 6.5%
- 5. Modal Mixture and Chromatic Mediants and Submediants: 5.5%
- 6. Modes, Scales, and Sets: 5.5%
- 7. Modulation to Closely Related Keys: 5.5%
- 8. Music Analysis with Sets: 5.5%
- 9. Ordered Segments and Serialism: 5.5%
- 10. Phrase Rhythm and Motivic Analysis: 5.5%
- 11. Popular Song and Art Song: 5.5%
- 12. Secondary Dominants and Secondary Leading-Tone Chords; New Voice-Leading Chords: 5.5%
- 13. Sets and Set Classes: 5.5%
- 14. Sonata-Form Movements: 5.5%
- 15. The Neapolitan Sixth and Augmented-Sixths: 5.5%
- 16. Tonicizing Scale Degrees Other Than V: 5.5%
- 17. Twelve-Tone Rows and the Row Matrix: 5.5%
- 18. Variation and Rondo: 5.5%

D. LEARNING OUTCOMES (General)

- 1. Apply theoretical elements, construct and practice music notation
- 2. Read and articulate through vocalization the pitches and rhythms of a musical manuscript
- 3. Interpret aurally the harmoic movement and structure of music and document the notational representation
- 4. Engage in the improvisation of melodic, harmonic and rhythmic variation within a formal music structure

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E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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