

Inver Hills Community College

EMS 1111: Introduction to Emergency Medical Services

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Presents a general introductory course for students planning advanced studies in Emergency Medical Services. Students will learn the history, development and current model for the delivery of out-of-hospital medical services in the United States.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ambulance deployment and operations: 15%
2. Communication systems in EMS: 10%
3. Current issues in EMS: 40%
4. Roles and responsibilities of pre-hospital providers: 15%
5. Regulation and funding of EMS: 10%
6. Documentation in EMS: 10%

D. LEARNING OUTCOMES (General)

1. Understand the history of pre-hospital medical services
2. Relate the role that federal regulations, such as the Emergency Medical Services Systems Act, play in the development and growth of pre-hospital medical services
3. Describe the role of federal, state and local agencies in the regulation and funding of EMS services
4. Understand the sic basic types of modern ambulance operations: Private Hospital Based; Public Utility; Municipal/County Third Service; Police Department Cross Trained/Dual Role (CT/DR); Fire Department CT/DR; Fire Department Separate Service
5. Compare various ambulance deployment systems including systems status management, flexible vehicle deployment and fixed station coverage
6. Define the roles and responsibilities of the EMS provider today and how those roles may change in the future
7. Describe the components and operation of EMS systems
8. Describe the process of patient care reports and relaying this information verbally to hospital staff
9. Identify ethical concerns for the modern EMS worker

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted