

Inver Hills Community College

CJS 1160: Constitutional Law for Criminal Justice Professionals

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

CJS 1150 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Acquaint students with relevant content of the United States Constitution and Constitutional Amendments within political, social, and historical contexts; and examine the cognitive process in key judicial decisions. Prerequisites: CJS 1150 or instructor approval.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Court cases: 20%
2. Civil rights and liberties: 20%
3. History of constitutional law in the U. S. 10%
4. Constitutional procedures and policies: 30%
5. Criminal justice professional: 20%

D. LEARNING OUTCOMES (General)

1. Identify key cases, legal terms, clauses, and chronologies in constitutional law
2. Explain constitutional frameworks for criminal justice procedures and policies
3. Outline the historical evolution of constitutional doctrines, standards, and tests
4. Differentiate between early and contemporary judicial thinking and legal reasoning
5. Describe important considerations dealing with civil rights and liberties

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted