

Inver Hills Community College

COMM 2240: Intercultural Communication

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Explores factors that influence communication between individuals of different cultures. In our global society we are increasingly called upon to communicate in a variety of intercultural contexts. Students will develop an understanding of the relationship between cultural orientation and communication behaviors. Identifying their own cultural biases and assumptions will help students increase their awareness and tolerance of individual and group differences. Students will learn to demonstrate cultural sensitivity in interpersonal contacts and identify skills for interacting with people from culture groups other than their own.

Students may not earn credit for both COMM 1114 and COMM 2240.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Communication Theory	10%
2. US American cultural orientation and values	20%
3. Comparative cultural values and norms	20%
4. Verbal and non-verbal processes	30%
5. Ethnocentrism, racism, prejudice, cultural stereotyping	10%
6. Developing intercultural competence	10%

D. LEARNING OUTCOMES (General)

1. Demonstrate understanding of basic intercultural communication theory
2. Identify and articulate the impact of culture on norms, beliefs and values of various people groups.
3. Synthesize information from readings, class discussion and course activities.
4. Explain and evaluate cultural influences on identity development.
5. Evaluate their own cultural assumptions and biases and assess the connection between these and the communication behavior of others and themselves.
6. Demonstrate appropriate communication behaviors in classroom activities and interactions.
7. Participate actively in small and large group activities and exercises.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
4. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted