

Inver Hills Community College

MUSC 2220: Music Education and Pedagogy

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 06 - Humanities/Fine Arts

Focuses on the knowledge and skills needed for anyone to experience, understand, produce, discuss and enjoy various forms of music with young children. Examines the characteristics of age-appropriate music activities, how music can integrate with other disciplines, and how to teach music to others. Incorporates music concepts, basic structural elements, principles and vocabulary of music, and current pedagogical practices. The course assumes no musical background and is an introductory course for prospective elementary educators, classroom paraprofessionals or teachers, and other students interested in learning how music pedagogy works. This course is open to all students and meets the Minnesota Professional Educator Licensing and Standards Board (PELSB) 8710.3000 sub part 3, section D, #8,b for early childhood education; and 8710.3200 sub part 3, g for elementary education.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Music Fundamentals 15%
2. Integrating academic disciplines through music 15%
3. Materials and resources 20%
4. Characteristics of age-appropriate music activities 5%
5. Using technology-based approaches to music appreciation and understanding 10%
6. Pedagogical Theories 10%
7. Understanding the different methods through which music can be taught 25%

D. LEARNING OUTCOMES (General)

1. Integrate music with non-arts subjects
2. Integrate music with other art forms
3. Demonstrate understanding of basic music performance fundamentals
4. Demonstrate music skills
5. Identify ways to appreciate music with children
6. Addresses Minnesota State Rule 8710.3000 sub part 3, section D, #8,b for early childhood education; and 8710.3200 sub part 3, g for elementary education.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted