A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
CJS 1150 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Examines the historical foundations, current philosophies, procedures and characteristics of the juvenile justice system. This course explores theories of delinquency, evaluation methods to assess behaviors and develop strategies while working with juveniles, as well as, Minnesota statutes and community corrections systems that apply specifically to juveniles. This course promotes five (5) core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

B. COURSE EFFECTIVE DATES: 01/01/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Correctional institutions: 20%

2. History and organization of the juvenile justice system
   - Theories of delinquency
   - Minnesota juvenile statutes and case law
   - Diversion and community-based corrections
   - Juvenile correctional institutions
   - Pre-adjudication
   - Status Offenses
   - Procedural differences when interacting with juveniles versus adults
   - Prevention and control of delinquency
   - Definitions and concepts related to juvenile justice

D. LEARNING OUTCOMES (General)

1. Summarize the history, organization, and philosophy of the juvenile justice system in the United States.
   Summarize definitions and concepts specific to juvenile justice as a system.
   Identify the socio-political, community, and environmental context that influences juvenile delinquency.
   Differentiate the theoretical perspectives and framework of juvenile delinquency.
   Analyze prevention, intervention and treatment methods and techniques within the context of juvenile delinquency.

2. Outline the three basic components of the juvenile justice system and the function of those components.
   Identify procedural differences involving juvenile versus adult interaction.
   Explain laws and case law specific to juveniles.
   Demonstrate knowledge of Minnesota POST Board requirements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted