CJS 1152: Peace Officer and Community

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
CJS 1150 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Studies the historical and contemporary roles of policing in society, strategies for positive peace officer-community relations and career-related issues for peace officers. This course promotes five (5) core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

B. COURSE EFFECTIVE DATES: 01/01/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional peace officer functions within the criminal justice system.
   Community oriented and problem oriented policing.
   Peace officer critical thinking and discretionary practices.
   History of policing in America.
   Peace officer's understanding of and interaction with diverse communities and special populations.
   The understanding of the peace officer culture and its impact on health and wellness.

D. LEARNING OUTCOMES (General)

1. Summarize the history, rationale and components of policing from its founding to the era of 21st Century Policing.
   Describe how a professional peace officer applies the principles of constitutional law and procedural justice, cultural responsiveness, critical thinking and reason to policing roles in the community.
   Identify and describe the functions within a policing organization.
   Identify the traits of a professional peace officer as a public servant, including the core values of policing: calling, effective communication, integrity, compassion, and empathy.

2. Outline community-oriented policing strategies using contemporary roles of policing and holistic crime prevention responses.
   Describe ethical problem solving and decision-making skills as they relate to peace officer discretion, considering personal rights and public safety.
   Explain the expectations of peace officer professional conduct as they relate to use of force, data practices, liability and internal affairs.
   Demonstrate knowledge of Minnesota POST Board requirements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted