Inver Hills Community College

CJS 1150: Introduction to Criminal Justice

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these 12 prerequisite categories
1. Both of these groups
   1. One of these two
      EAP 0099 - Academic Writing
      ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)
   And
   2. Any one of these three
      READ 0093 - Reading College Texts
      READ 0094 - Reading Workshop
      READ 0099 - Introduction to Academic Reading
   Or
   2. ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)
   Or
   3. A score of 250 on test Accuplacer NG Reading
   Or
   4. A score of 250 on test Accuplacer NG COMP Reading
   Or
   5. A score of 18 on test ACT English
   Or
   6. A score of 21 on test ACT Reading
   Or
   7. ENG 0108 - Workshop for Writing and Research Skills
   Or
   8. EAP 0098 - Academic Reading and Writing for English Learners
   Or
   9. A score of 2.6 on test Reading Writing GPA
   Or
   10. A score of 78 on test Accuplacer Reading Comprehension
   Or
   11. A score of 8 on test Local English
   Or
   12. A score of 480 on test SAT Evidence-Based Read/Write Composite

Corequisites: None
MnTC Goals: None

Describes the American system of criminal justice, including theories of crime and justice, criminal law, policing, courts, associated pre- and post-trial legal processes, corrections, juvenile justice, and special issues in criminal justice. This course will also explore criminal justice careers, changes to the system, and the future of criminal justice. This course promotes five (5) core values: Accountability, Compassion/Empathy, Integrity, Cultural Responsiveness, and Interpersonal Communication. These core values serve as the foundation to prepare future public servant leaders.

B. COURSE EFFECTIVE DATES: 01/01/2007 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. History of the criminal justice system; including adult and juvenile
   Criminal law and procedure
   Criminal defenses
   Crime statistics
   Criminological theory
   Policing history, structure, role, management, duties and practice
   Court system, operations, structure, practice, and progression of cases

2. Correctional history, structure, role, management, duties and practice
   Community corrections
   Juvenile delinquency and justice
   Constitutional amendments and rights
   Crimes of the new millennium and the future of criminal justice
   Criminal justice careers

D. LEARNING OUTCOMES (General)

1. Explain the relationship between and core components of the criminal justice system, including
   policing, the judicial process, and corrections.
   Discuss the definition of crime, different types of crime, theoretical causes of crime, and crime
   statistics.
   Identify the constitutional foundations for the criminal justice system.
   Summarize the history, structure, and legal aspects of policing, police management, and peace officer
   discretion and describe the role of professional peace officers.
   Explain the process of how laws are created, enforced, interpreted, and revised.

2. Analyze the operation of the court system by examining the courtroom work group, all stages of the
   court process, and progression of cases through the system.
   Interpret the correctional system, including probation, parole, community corrections, jails, and
   prisons and describe the role of correctional officers and staff.
   Discuss special criminal justice issues, such as juvenile justice, transnational crime, cybercrime, and
   terrorism.
   Explore criminal justice careers, how the criminal justice system is changing, and the future of
   criminal justice.

3. Demonstrate knowledge of Minnesota POST Board requirements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted