

Inver Hills Community College

EDU 1128: Guidance, Communication and Development of Young Children

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Discusses developmental characteristics of infants, toddlers and preschool children with emphasis on stages of and individual differences in rates and styles of learning. Incorporates guidance principles and techniques in order for students to better understand the child's behavior and improve skills in working with a child in various situations.

B. COURSE EFFECTIVE DATES: 08/25/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The young child: Theories of development 10%
2. Positive child guidance 10%
3. Understanding children's behavior 15%
4. Planning the pro-social environment 15%
5. Positive communication 10%
6. Positive action and interaction 15%
7. Guidelines for effective discipline 15%
8. Dealing with patterns of chronic misbehavior 10%

D. LEARNING OUTCOMES (General)

1. Identify developmental stages from infant to school age.
2. Describe successful guidance techniques when working with young children.
3. Compare the growth and change in the young child in terms of teacher-child interactions.
4. Investigate positive communication models with young children.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted