

# Inver Hills Community College

## EDU 2250: Contemporary Education Topics

### A. COURSE DESCRIPTION

Credits: 1,2,3

Lecture Hours/Week: \*.\*

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Special topics in Urban Education will be presented on a rotating basis. Coursework explores issues and challenges currently facing education in the United States. Topics may relate to special education, diversity, gifted and talented programming, English language learners, education funding, legal issues, classroom initiatives, state and local leadership, and others as pertinent to current/future educational trends. This course may be repeated under different topics.

**B. COURSE EFFECTIVE DATES:** 08/25/2005 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Dependent on which issues or developments are selected for study. Topics and time allotments will vary according to course content and credits

### D. LEARNING OUTCOMES (General)

1. Describe potential education strategies for addressing identified problems or opportunities
2. Describe potential challenges these issues or developments may present to education
3. Describe potential opportunities these issues or developments may present to education
4. Discuss critical contemporary issues and developments in the field of professional education

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted