

Inver Hills Community College

COMM 2250: Topics in Communication Studies

A. COURSE DESCRIPTION

Credits: 2,3

Lecture Hours/Week: *.*

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 07 - Human Diversity

This course is a topics course. Please refer to the course section note for more information on this course. This course may be repeated under different topics.

B. COURSE EFFECTIVE DATES: 08/25/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Dependent upon individual courses

D. LEARNING OUTCOMES (General)

1. Students will analyze the importance and the complexity of the communication process
2. Students will apply communication theory to his/her everyday communication behavior
3. Students will demonstrate awareness of the potential effect of their own communication behavior on others
4. Students will demonstrate effective face-to-face communication skills
5. Students will demonstrate effective public presentation skills

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted