SOC 1127: Social Inequalities: Race, Class, & Gender

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Describes and analyzes selected inequality relationships in the United States. Topic areas will include economic inequality-poverty; ethnic inequality-racism; and gender inequality-sexism. This course is open to all students and meets the Minnesota Professional Educator Licensing and Standards Board (PELSB) 8710.3200, Subp. 3, Standard 12a, b, c, d, e, f, g, h, i, j.

B. COURSE EFFECTIVE DATES: 08/01/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theory and method: 30%
2. Race inequality: 15%
3. Class inequality: 15%
4. Gender inequality: 15%
5. Social change: 10%
6. Other Inequality Issues: 15%

D. LEARNING OUTCOMES (General)

1. Describe how social inequalities and stratification impacts individuals. Describe how race, class and gender intersect to influence individuals and social institutions. Compare and contrast different theoretical perspectives related to the analysis of social inequalities. Articulate how processes of social stratification create and reproduce social hierarchies and perpetuate inequality in human society.

2. Describe how cultural, social, political and economic changes affect social inequality. Describe how social change and social movements impact social inequality. Identify significant ways that students can become effective social change agents.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted