Inver Hills Community College

PSYC 1101: Introduction to Psychology

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
This course requires any of these 13 prerequisite categories
1. Both of these groups
   1. One of these two
      EAP 0099 - Academic Writing
      ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)
      And
   2. Any one of these three
      READ 0093 - Reading College Texts
      READ 0094 - Reading Workshop
      READ 0099 - Introduction to Academic Reading
      Or
2. ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)
   Or
3. A score of 250 on test Accuplacer NG Reading
   Or
4. A score of 250 on test Accuplacer NG COMP Reading
   Or
5. A score of 18 on test ACT English
   Or
6. A score of 21 on test ACT Reading
   Or
7. ENG 0108 - Workshop for Writing and Research Skills
   Or
8. EAP 0098 - Academic Reading and Writing for English Learners
   Or
9. A score of 2.6 on test Reading Writing GPA
   Or
10. A score of 78 on test Accuplacer Reading Comprehension
    Or
11. A score of 8 on test Local English
    Or
12. A score of 480 on test SAT Evidence-Based Read/Write Composite
    Or
13. Writing College Level

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 02 - Critical Thinking

Presents a survey of the science of psychology including theoretical and experimental findings and applications. Topics include research methodology, the nervous system, perception, cognition, learning, memory, human development, emotions, motivation, personality, psychological disorders and their treatment, attitudes, social influence and growth processes. This course may not be taken for credit if you have already earned credit for Introduction to Psychology with Lab (PSYC 1201). Prereq: Placement into ENG 1108 or successful completion (grade of C or above) of ENG 99/Read 93

B. COURSE EFFECTIVE DATES: 01/01/1998 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. History of Psychology (5%)
2. Research Methods (10%)
3. Neuroscience and Behavior (10%)
4. Developmental Psychology (5%)
5. Motivation and Emotion (5%)
6. Personality (5%)
7. Learning and Memory (5%)
8. Cognition, Language, and Intelligence (5%)
9. Social Psychology (5%)
10. Stress, Coping and Health (5%)
11. Psychopathology and Treatments (5%)
12. Consciousness (5%)
13. Sensation and Perception (5%)
14. Professional Development (5%)
15. Current Topics and Trends (20%)

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of key topics in psychology.
2. Adopt the framework of Psychological Science (correctly use terminology and concepts, engage in scientific problem-solving).
3. Compare and contrast the major theoretical approaches to Psychology.
4. Describe scientific research methods used in Psychology.
5. Apply course concepts to one's own daily life.
6. Utilize critical thinking skills (e.g., evaluate information quality, distinguish between causation and correlation, adopt multiple perspectives for a given problem)
7. Describe the history of Psychology and how Psychology is distinct from related disciplines such as sociology and philosophy.
8. Demonstrate an understanding and appreciation for aspects of human diversity as it applies to Psychology
9. Begin to develop an informed professional direction for life after graduation.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted