

Inver Hills Community College

READ 1000: FYE: College Reading and Learning

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these six prerequisite categories

1. Both of these groups

1. One of these two

EAP 0099 - Academic Writing (Minimum grade: 1.67 GPA Equivalent)

ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

And

2. One of these two

READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)

READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)

Or

2. ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)

Or

3. READ 0090 - Introduction to College Reading and Writing (Minimum grade: 1.67 GPA Equivalent)

Or

4. Both of these

A score of 18 on test ACT English

A score of 21 on test ACT Reading

Or

5. A score of 250 on test Accuplacer NG Reading

Or

6. A score of 250 on test Accuplacer NG COMP Reading

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

Provides the reading and learning strategies that students will need for success in their college-level courses and in their careers. Special attention is given to the various contexts of successful study and personal enrichment, including attitudes, behaviors, and actions of successful individuals.

B. COURSE EFFECTIVE DATES: 07/31/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Note-taking, annotating texts, creating concept maps and summary charts (25%)
Increasing general and discipline-specific vocabulary (25%)
Building background knowledge (25%)
Self-quizzing (10%)
Working with mnemonics (10%)
Establishing purposes for reading (5%)

D. LEARNING OUTCOMES (General)

1. Demonstrate an increase in the knowledge of general and discipline-specific vocabulary.
Describe and apply strategies for learning English vocabulary elements.
Identify and apply multiple learning strategies for a specific discipline.
Define key terms and describe key concepts that form the background knowledge needed for the intensive study of a specific discipline.
Design and implement plans for academic success based on the use of campus resources and services.
Demonstrate the productive use of online resources to enhance learning in a discipline.
2. Demonstrate the comprehension of textbook material at the literal, inferential, and critical levels.
Identify and reflect on personal attitudes and behaviors affecting college/career success.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted