

# Inver Hills Community College

## LCOM 0061: Finding Justice LCOM

### A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these 10 prerequisite categories

1. Both of these

    READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)

    ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

2. Both of these

    READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)

    ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

3. Both of these

    READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)

    EAP 0099 - Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

4. Both of these

    READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)

    EAP 0099 - Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

5. A score of 78 on test Accuplacer Reading Comprehension

Or

6. A score of 8 on test Local English

Or

7. A score of 480 on test SAT Evidence-Based Read/Write Composite

Or

8. A score of 250 on test Accuplacer NG Reading

Or

9. A score of 250 on test Accuplacer NG COMP Reading

Or

10. Both of these

    A score of 18 on test ACT English

    A score of 21 on test ACT Reading

Corequisites: None

MnTC Goals: None

Courses in the Learning Community (LCOM) have been chosen to increase student success in their first year of college. Students benefit from increased interaction with each other and their instructors. Student reading, writing, listening, and speaking skills are improved by the coordination of assignments and class activities among the instructors.

**B. COURSE EFFECTIVE DATES:** 02/25/2019 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

None

**D. LEARNING OUTCOMES (General)**

None

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted