

# Inver Hills Community College

## ENG 1601: Introduction to Creative Writing

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these seven prerequisite categories

1. ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)

Or

2. Both of these

    READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)

    ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

3. Both of these

    READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)

    ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

4. A score of 78 on test Accuplacer Reading Comprehension

Or

5. Both of these

    A score of 21 on test ACT Reading

    A score of 18 on test ACT English

Or

6. A score of 250 on test Accuplacer NG Reading

Or

7. A score of 250 on test Accuplacer NG COMP Reading

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

Provides guided practice in various types of creative writing with the emphasis on skills common to creative expression. Assists students in discovering and developing their own best medium for expression, whether fiction, poetry, drama, creative non-fiction (Emphasis may vary with instructor.) Students will identify select portions of writing for small and/or large group presentation.

**B. COURSE EFFECTIVE DATES:** 01/16/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Producing and receiving feedback on creative writing (20%)
2. Reading as a writer (20%)
3. Terminology and techniques related to creative writing (20%)
4. The creative process in writing (40%)

#### **D. LEARNING OUTCOMES (General)**

1. Create original pieces of literature in different genres
2. Develop and refine an individual process of writing
3. Demonstrate an understanding of basic terms used to describe literature and/or the production of literary texts
4. Investigate and apply techniques used in creative writing through reading other writers
5. Evaluate and critically appraise their own work as well as the work of others

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Engage in the creative process or interpretive performance.
5. Articulate an informed personal reaction to works in the arts and humanities.

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted