

# Inver Hills Community College

## CJS 1162: Special Populations in CJ

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Explains the current trends in criminal justice, which recognizes the diversity of offenders that populates the criminal justice system. Taken from criminological, anthropological, and sociological perspectives, this course will analyze the issues which prompted a specialized approach to various offender groups. Topics will include elderly offenders, mentally ill and emotionally disturbed offenders, sexual deviants, gang classified offenders, drug/alcohol abusers, various minority groups, and juvenile offenders. Historical development, societal issues, crime and punishment, discrimination, employment, and other serious problems are considered throughout.

**B. COURSE EFFECTIVE DATES:** 08/26/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Similarities and differences between the general population and people who end up under correctional authority. -- 15%
2. Classification process used in the corrections system and the role and impact of inmate classification. -- 15%
3. Offender types and challenges each may post in the corrections system. -- 25%
4. Special issues unique to incarcerated women. -- 15%
5. Elements between the juvenile and adult corrections system. -- 15%
6. Challenges faced by inmates who are mentally ill, are sexual deviants, and who have a substance abuse history. -- 15%

### D. LEARNING OUTCOMES (General)

1. Describe similarities and differences between the general population and people who end up under correctional authority.
2. Explain the classification process used in the corrections system and analyze the role and impact of inmate classification.
3. Identify a range of offender types and assess the challenges each may pose in the corrections system.
4. Identify the special issues unique to incarcerated women.
5. Compare the elements between the juvenile and adult corrections system.
6. Describe the challenges faced by inmates who are mentally ill, are sexual deviants, and who have a substance abuse history.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted