

Inver Hills Community College

EMS 2588: Paramedic Patient Care Experience II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

EMS 2560 - Medical Emergencies II AND EMS 2570 - Field Skills Practicum II

Corequisites: None

MnTC Goals: None

Provides competency-based clinical experiences in emergency medical services field response units, hospitals, health care clinics and other venues. Students perform advanced life support skills and patient assessments, formulate differential diagnoses, and direct patient care teams. Students function as advanced life support team leaders are under the supervision of a preceptor or instructor. Prerequisites: Acceptance into the paramedic core program. To complete the requirements of the course students will need to receive a criminal background clearance. Please refer to the Criminal Background section of the catalog for more information on the criminal background study. Pre or co-requisites: EMS 2560, and EMS 2570, or instructor permission.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Hospital Clinical Experiences (20%)
2. Health Care and other related experiences (5%)
3. Field Clinical Experience on EMS response units (75%)

D. LEARNING OUTCOMES (General)

1. Perform a comprehensive history and physical examination to identify factors affecting the health and health needs of a patient.
2. Formulate a field impression based on an analysis of comprehensive assessment findings, anatomy, physiology, pathophysiology, and epidemiology.
3. Relate assessment findings to underlying pathological and physiological changes in the patient's condition.
4. Integrate and synthesize the multiple determinants of health and clinical care.
5. Effectively communicate in a manner that is culturally sensitive and intended to improve the patient outcome.
6. Safely and effectively perform paramedic psychomotor skills within the National EMS Scope of Practice Model AND state Scope of Practice at this level.
7. Anticipate and prospectively intervene to improve patient outcome.
8. Demonstrate exemplary professional behavior including, but not limited to: integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service.
9. Document assessment findings and interventions
10. Function as an advanced life support team leader during emergency responses in the field.
11. Ensure the safety of rescuers and others during an emergency.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted