

Inver Hills Community College

EMS 1188: Advanced EMT Patient Care Experience

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

EMS 1130 - Advanced Emergency Medical Technician; OR

EMS 1131 - Advanced EMT Practicum

Corequisites: None

MnTC Goals: None

Provides supervised work experience in the hospital and emergency prehospital environment. Emphasis on performance of psychomotor skills, patient assessment, development of critical thinking, leadership and development of interpersonal skills in an actual patient care setting. This course meets the clinical and field experience requirement for the Advanced EMT Standards. To complete the requirements of the course students will need to receive a criminal background clearance. Please refer to the Criminal Background Study section of the catalog for more information on the criminal background study.

Prerequisites: Current Minnesota EMT certification, Mantoux test, immunization history, proof of health insurance, physical exam. Pre- or Co-requisites: EMS 1110, EMS 1130, EMS 1131, EMS 1150

B. COURSE EFFECTIVE DATES: 08/27/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Administration of medications - 5%
2. Assessment and treatment of patients - 25%
3. Clinical and internship expectations - 5%
4. Debriefing and critique of events - 10%
5. Gaining vascular access on patients - 10%
6. Review of EMS documentation - 5%
7. Team leadership - 30%
8. Ventilation of non-breathing patients - 10%

D. LEARNING OUTCOMES (General)

1. Demonstrate proficiency in safely gaining vascular access on patients.
2. Develop team leadership and membership skills and apply these to a basic life support level ambulance call.
3. Develop an appreciation for EMS research.
4. Demonstrate the ability to effectively ventilate un-intubated patients.
5. Demonstrate a willingness and ability to assist EMS crews in the inventory, maintenance and cleaning of ambulance equipment, supplies and quarters.
6. Demonstrate ability to perform an adequate assessment, formulate and implement a treatment plan for patients with chest pain, respiratory distress and altered mental status.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted