

# Inver Hills Community College

## **EDU 1110: Education: Early Childhood Birth To Grade 3**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: 1

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Gives students a perspective on teaching at the early childhood through third-grade levels. In addition to attending the weekly 2-hour discussions, students will complete a minimum of 30 Service Learning hours in an early childhood program or elementary school setting. The lecture/discussion groups and guest speakers will focus on such issues as curriculum, Minnesota Early Childhood Indicators of Progress, classroom management, various cultures, parent-teacher communication, classroom issues, and technology in the classroom. Prerequisites: Recommended EDU 1109.

**B. COURSE EFFECTIVE DATES:** 08/27/2012 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Classroom Issues - 15%
2. Classroom management - 15%
3. Cultural awareness - 15%
4. Curriculum - 15%
5. Indicators of Progress - 15%
6. Parent/Teacher communication - 15%
7. Technology - 10%

### **D. LEARNING OUTCOMES (General)**

1. Explain classroom management techniques, including information about effective discipline.
2. Assess the role of curriculum and the use of technology in the classroom.
3. Apply Minnesota Early Childhood Indicators of Progress.
4. Evaluate understanding of various cultures through guest lectures, journal articles, and/or classroom discussion.
5. Analyze the importance of effective parent-teacher communication and other classroom issues by shadowing a teacher.
6. Complete and document a minimum of 30 Service Learning hours in an early childhood program or elementary school setting.

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted