

Inver Hills Community College

BUS 1113: Introduction To International Law

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Examines basic business law with focus on practical aspects of doing business in different cultures. Primary emphasis is on useful understanding of business know-how and behavior. This is achieved by first laying historical foundation of selected cultures, then introducing students to areas of law and documents that commonly feature in transnational transactions. Torts, contracts, property rights, technology licensing and intellectual property are examined and students are walked through hypotheticals and the typical phases of different kinds of agreements. Prerequisite: Recommended: BUS 1109

B. COURSE EFFECTIVE DATES: 08/27/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. ABCs of Business Law in selected cultures. What an American business person really needs to know - 25%
2. Imported legal notions and their influence on developing commercial law in selected cultures - 15%
3. Introductory look at traditional underpinnings of indigenous law in selected cultures - 10%
4. Power and commercial reach of selected cultures over the past two decades - 15%
5. Primary Source Law. What will govern the transaction & how to find it - 10%
6. Working way through an actual transaction; from Letter of Intent to Executed Agreement - 25%

D. LEARNING OUTCOMES (General)

1. Demonstrate familiarity with the ¿standard¿ process/progression of negotiating a joint-venture agreement in target culture and the contract clauses that are typically of greatest importance
2. List advantages and potential drawbacks of choosing a court vs. binding arbitration as a vehicle for resolving international disputes
3. Develop a reasoned approach for assessing the ¿how-to¿ and ¿next steps¿ associated with commercial transactions in target culture. Includes understanding how to find useful primary law and information on the relevant subject
4. Describe critical nature of technology transfers and intellectual-property protection in many transnational transactions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted