

Inver Hills Community College

EDU 1136: Infant and Toddler Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: 2

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Focuses on developing a knowledge base about infant and toddler development emphasizing identification and creation of the learning environment. 40 hours of service learning/field experience required. To complete the requirements of the course students will need to receive a criminal background clearance. Please refer to the Criminal Background section of the catalog for more information on the criminal background study.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ages and stages of infants and toddlers - 17%
2. Application through hands-on experience - 32%
3. Developmentally appropriate curriculum and activity development - 17%
4. Supporting young children in the context of their family - 17%
5. Supportive environments for infants and toddlers - 17%

D. LEARNING OUTCOMES (General)

1. Identify ages and stages of infant and toddler development in the context of culture and family.
2. Develop appropriate curricular plans for infants and toddlers.
3. Recognize age appropriate developmental milestones and when referrals are necessary.
4. Identify various environmental needs of infants and toddlers.
5. Apply infant and toddler methodology in ECE setting.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted