

# Inver Hills Community College

## ENG 1130: Writing and Research For the Professions

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 01 - Communication

Emphasizes critical audience analysis of professional texts across the disciplines, at least one book length, resulting in a professional research proposal, feasibility study, or report that reflects analysis and synthesis of multiple sources, persuasion, and students' mastery of professional and audience analysis, business writing, researching, and evaluative skills. Prerequisites: ENG 1108 or equivalent, with grade of C or better.

### B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Development of an effective thesis 5%
2. Documentation and citation using appropriate methods 10%
3. Techniques for revising and editing 20%
4. Communication choices for specific audiences, including level of detail, tone, organization, and document design: 20%
5. Strategies of audience analysis using text analysis (professional case studies, journals, and/or other documents equal to book-length text 25%
6. Construction of internal and external proposals (workplace and grant), feasibility studies, and/or recommendation reports, 10%
7. Development of professional communications (emails, letters, and memos), et al., 10%
8. Research strategies and evaluation of sources 20%

## **D. LEARNING OUTCOMES (General)**

1. Apply factual information to a given problem in a manner that is relevant, clear, comprehensive, and conscious of the bias in information selected.
2. Distinguish the logical connections between facts, goals, and assumptions relevant to a problem, and evaluate claims which may be said to follow from them.
3. Demonstrate critical thinking and problem solving skills in writing a variety of professional papers.
4. Demonstrate the ability to plan, draft, and edit documents, especially using electronic tools and sometimes collaboratively
5. Identify, summarize, evaluate, and synthesize material from diverse sources, culminating in a professional paper demonstrating research techniques.
6. Construct logical and coherent arguments that analyze professional texts.
7. Show students' understanding of authority, point-of-view, audience awareness, audience analysis, and individual voice/style in writing.
8. Use syntax and usage appropriate to the professional world and academic audiences.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted