

Inver Hills Community College

GWS 1200: Women and Global Issues

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 09 - Ethical/Civic Resp

Explores the political, economic, and cultural influences shaping women's lives around the world, with a focus on emerging and non-Western nations. Investigates the distinction between 'global' issues and local issues by examining international commonalities, as well as differences.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Origins and theoretical underpinning: 1970's shift to a global feminist focus and key emerging theories: 20%
2. Politics, economics and culture in South America and Western commonalities: 20%
3. Politics, economics and culture in African and Western commonalities: 20%
4. Politics, economics and culture in the Asia and Western commonalities: 20%
5. Politics, economics and culture in the Muslim world and Western commonalities: 20%

D. LEARNING OUTCOMES (General)

1. Assess the origins of women's global status as a topic of both geopolitical and academic concern
2. Rank, evaluate and offer solutions for the obstacles faced by women in specific cultures
3. Challenge the distinctions between global and local concerns by evaluating the commonalities and differences that shape women's lives on a global basis
4. Identify the intersections of economics, politics, and culture in specific regions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted