

Inver Hills Community College

HIST 1115: History Of The United States Since 1865

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Surveys the New South, the industrial revolution, Progressive era, roaring twenties, Great Depression, World Wars, Cold and post-Cold War eras to the present. Emphasizes political, social, economic and intellectual developments in the United States, reflecting American ethnic and cultural diversity.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Agrarian revolt: 10%
2. Civil War and Reconstruction: 10%
3. Clinton presidency to present: 10%
4. Cold War: 5%
5. Industrialism and Unrest: 10%
6. Introduction to the study of history: 5%
7. New Deal: 10%
8. New Frontier and Great Society: 10%
9. Politics and society in the twenties: 10%
10. Progressive movement: 5%
11. Regan Revolution to Clinton: 5%
12. World War I: 5%
13. World War II: 5%

D. LEARNING OUTCOMES (General)

1. Use a knowledge base sufficient to develop skills of analysis and interpretation
2. Frame questions through historical reasoning and use of historical methodology
3. Analyze the role of gender, race, class and ideology in historical contexts
4. Compare and contrast historical developments by region and/or theme

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted