

# Inver Hills Community College

## HIST 1114: History Of The United States To 1877

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Surveys the emergence of the American nation from the colonial period to revolution, the early national period Jacksonian Era, sectional conflict, Civil War and reconstruction emphasizing social, political, and intellectual developments reflecting American diversity.

### B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Civil War and Reconstruction: 15%
2. Expansionism, Sectionalism and Slavery: 15%
3. Introduction to the Study of History: 5%
4. Jacksonian Democracy: 10%
5. Making a Nation: 10%
6. The American Revolution: 15%
7. The Early contact period: 15%
8. The Emergence of an American Culture: 15%

### D. LEARNING OUTCOMES (General)

1. Use a knowledge base sufficient to develop skills of analysis and interpretation
2. Create a thesis statement and support with a synthesis of historical evidence
3. Analyze the role of gender, race, class and political ideology in historical outcomes
4. Compare and contrast historical developments by region and/or theme

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted