

Inver Hills Community College

HIST 1107: World History 2

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Explores world history to the present from the early modern era period, to Modern East Asia; the rise of transatlantic and transpacific societies to industrial revolution, and from the emergence of nationalism, and the age of ideologies, to the global marketplace.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Africa: trade and unfree labor: 5%
2. East Asia: 10%
3. Era of World Wars: 15%
4. Europe under the Old Regime: 5%
5. Industrial Revolution and the New Imperialism: 10%
6. Post-Colonial world societies: 10%
7. The Great Islamic Empires: 10%
8. Global Migrations: 10%
9. Reformation and Religious Conflicts: 10%
10. Enlightenment and Revolutions: 15%

D. LEARNING OUTCOMES (General)

1. Demonstrate a broad understanding of World History from the early modern ear through the present.
2. Make use of historical thinking.
3. Analyze historical sources, distinguishing primary from secondary sources.
4. Communicate effectively using historical evidence and methods.
5. Analyze and understand the diversity of peoples within their distinctive historical contexts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted