

# Inver Hills Community College

## HIST 1106: World History 1

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Considers world civilizations from prehistoric roots, to Sumer, Egypt, Assyria, Israel, China and Southeast Asia, India, Greece, Rome, Africa, and Europe through the early modern era. Topics include political, cultural, religious, economic, intellectual and artistic development across regions and time.

**B. COURSE EFFECTIVE DATES:** 08/23/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Prehistory, evolution and Africa 10%
2. Early China and Asia: 10%
3. Early Civilization in Mesopotamia and Egypt: 10%
4. Feudal China and Japan: 10%
5. Greece, Hellenism and early Rome: 10%
6. Islam: 10%
7. Israel, Assyria and ancient Persia: 10%
8. Medieval Europe: 10%
9. Roman Empire and Han Dynasty 10%
10. Renaissance through early modern era 10%

### D. LEARNING OUTCOMES (General)

1. Demonstrate a broad understanding of World History from pre-History through the early modern era;
2. Make use of historical thinking.
3. Analyze historical sources, distinguishing primary from secondary sources.
4. Communicate effectively using historical evidence and methods.
5. Analyze and understand the diversity of peoples within their distinctive historical contexts.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted