

Inver Hills Community College

HIST 1108: Introduction To Latin American History

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Introduces students to Latin American history from before European contact and through the 20th century. Surveys the major historical forces contributing to the development of modern Latin America with an emphasis on the blending of Native American, European, and African cultures of people who have lived, and continue to live, in South America, Central America, the Caribbean, and Mexico.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Caudillos: 5%
2. Colonization and Adaptation: 20%
3. Contact: 15%
4. Independence: 20%
5. Nationalism and Revolution: 15%
6. Neoliberalism: 10%
7. Pre-Contact Americas: 10%
8. Recent Events: 5%

D. LEARNING OUTCOMES (General)

1. Uses a knowledge base of factual detail sufficient to develop skills of analysis and interpretation
2. Identify specific aspects and historical events which have led to unique character and development of Latin American civilizations
3. Critically analyze the political, social, and economic structures of Latin American civilizations in a comparative manner
4. Articulate interpretations of the historical record using primary and secondary sources

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted