

Inver Hills Community College

HIST 1118: Wartime: The Great War To The War On Terror

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

Provides a historical study of the cultural, political, economic and military forces and events that shaped the modern age of total war from the origins of World War I through the 21st century War on terror.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Cold War: 10%
2. Fantasy literature/films of total war: 5%
3. Origins of racism and nationalism: 5%
4. Origins of the New Imperialism: 5%
5. Propaganda and total war: 5%
6. The Balkan, Middle East and war on terror: 10%
7. Vietnam: 10%
8. Wilson's open door and Bolshevism: 10%
9. World War I: 20%
10. World War II: 20%

D. LEARNING OUTCOMES (General)

1. Analyze the historical sources of modern warfare and the culture that produced it
2. Compare and contrast the ethical and civic consequences of war on social systems and people across national, racial and gender boundaries
3. Integrate cultural, religious, civic, economic and political aspects of society to interpret the war experience
4. Frame questions of historical context to develop historically based interpretations of the emergence of total war in modern times

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted