

Inver Hills Community College

ENG 0099: Introduction to Academic Writing

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these six prerequisites

READ 0090 - Introduction to College Reading and Writing (Minimum grade: 1.67 GPA Equivalent)

A score of 63 on test Accuplacer Reading Comprehension

A score of 6 on test Local English

A score of 237 on test Accuplacer NG Reading

A score of 237 on test Accuplacer NG COMP Reading

A score of 2 on test Reading Writing GPA

Corequisites: None

MnTC Goals: None

Introduces students to college writing practices and purposes. Through reading and responding, they practice writing for learning and expressing ideas. Students develop revision strategies in response to feedback. Prerequisites: Grade of C or better in READ 0090 or placement into ENG 0099 as recommended by Accuplacer assessments.

B. COURSE EFFECTIVE DATES: 04/01/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Writing strategies 60%
2. Reading strategies 40%

D. LEARNING OUTCOMES (General)

1. Purpose: Demonstrate an ability to write for a range of rhetorical purposes that may include writing to narrate, inform, summarize, or argue.
2. Process: Employ a writing process involving invention, drafting, revision, and editing.
3. Focus/Structure/Organization: Create texts that demonstrate a fundamental awareness of coherence and unity by using strategies such as purposeful organization.
4. Development and Support: Demonstrate an ability to present focused ideas in writing and sustain them through relevant and specific evidence and explanations.
5. Critical Thinking: Demonstrate an ability to analyze, evaluate the credibility of, and integrate the ideas of others.
6. Clarity and Conventions: Revise and edit texts to make them comprehensible for specific audiences and writing contexts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted