

# Inver Hills Community College

## ENG 0096: Writing Fundamentals

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these three prerequisite categories

1. A score of 58 on test Accuplacer Reading Comprehension  
Or
2. A score of 200 on test Accuplacer NG Reading  
Or
3. A score of 200 on test Accuplacer NG COMP Reading

Corequisites: None

MnTC Goals: None

Examines methods for generating ideas and organizing a unified coherent paragraph. Includes a review of grammar, sentence structure, punctuation, and general mechanics.

**B. COURSE EFFECTIVE DATES:** 08/01/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Grammar, Mechanics and Usage: 30%
2. Writing: 70%

### D. LEARNING OUTCOMES (General)

1. Read for meaning and develop informed responses to developmental-level texts
2. Demonstrate knowledge of basic rules of English grammar, mechanics, and usage
3. Follow and effective process for writing including prewriting, drafting, revising, and editing
4. Write coherent, unified paragraphs and 1-2 page essays on narrative or expository topics

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted