

Inver Hills Community College

EDU 2805: Introduction to Children's Literature

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Introduces students to the study and evaluation of literature (picture books, folktales, fantasy, realistic fiction, historical fiction, young adult fiction, and nonfiction) written for children of all ages. Intended for students interested in a teaching career or in working with children, but is open to all interested students. Access to public libraries is required.

B. COURSE EFFECTIVE DATES: 07/31/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Book reviews and selection: 10%
2. Censorship Issues: 10%
3. Contemporary Realistic Fiction: 10%
4. Fantasy, modern and fairy tales: 10%
5. Historical Fiction: 5%
6. Multicultural Books: 10%
7. Non-Fiction: 10%
8. Picture Books: 10%
9. Poetry: 10%
10. Traditional Literature-Folk tales and myths: 10%
11. Young Adult Fiction: 5%

D. LEARNING OUTCOMES (General)

1. Demonstrate familiarity with a wide variety of works of children's literature
2. Develop and strengthen a personal appreciation and enjoyment of children's literature
3. Be able to select and evaluate literature that is appropriate for children at various ages and stages of development, using professional resources
4. Recognize the various genres of children's literature and be familiar with the characteristics of each
5. Understand the basic elements found in good quality children's literature and be capable of making critical judgments concerning quality

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted