

Inver Hills Community College

HSER 1100: Introduction to Social Work

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: HSER 1106

MnTC Goals: None

Provides an introduction to the field of Social Work and Social Welfare. Course describes history, worker roles, and current career trends in the field. Students are required to participate in hands-on experience through service learning. This course is appropriate for anyone who might be interested in the helping profession.

B. COURSE EFFECTIVE DATES: 08/01/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Current and historical Social Services trends 15%
2. Roles and functions of the Social Services worker 15%
3. Models of service delivery 15%
4. Social Welfare values 15%
5. Social Welfare agencies, programs, and target populations 15%
6. Social Worker program curriculum 5%
7. Career profiles 10%
8. Introduction of the Code of Ethics 10%

D. LEARNING OUTCOMES (General)

1. Discuss the historical evolution of the social work profession.
2. Identify major fields of practice in the social work profession.
3. Explain generalist social work as a profession
4. Describe the roles and responsibilities of the social work profession within the social welfare system.
5. Differentiate among professional social worker's responsibility and other service providers' responsibilities.
6. Discuss social work's perspective on human diversity, oppression, and privilege;
7. Discuss the values of the profession and recognize the NASW Code of Ethics as the practice framework for generalist social work practice.
8. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;
9. Identify their comfort level to work with persons different from themselves.
10. Identify selected social problems, social welfare agencies' responses to these issues, and the role that social workers play in these various settings.
11. Identify socioeconomic and related issues impacting populations at risk including issues of social justice and systems of oppression.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted