

# Inver Hills Community College

## CJS 1154: Juvenile Justice

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

CJS 1150 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Examines the historical foundations, current philosophies, procedures and characteristics of the juvenile justice system. It will explore theories of delinquency, strategies for working with juveniles, and Minnesota statutes and community corrections that applies specifically to juveniles. Prerequisites: CJS 1150 or instructor approval.

**B. COURSE EFFECTIVE DATES:** 01/01/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Juvenile court system history: 5%
2. Theories of delinquency: 25%
3. Minnesota juvenile statutes: 20%
4. Diversion and community-based corrections: 20%  
Assess juvenile correctional institutions
5. Correctional institutions: 20%
6. Pre-adjudication: 5%
7. Status offenses: 5%

### D. LEARNING OUTCOMES (General)

1. Outline the history and organization of the juvenile justice system in the United States
2. Identify social, community, and environmental influences on delinquency.
3. Differentiate the theories of social causes and effects of juvenile delinquency.
4. Describe the concept of juvenile delinquency

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted